

ENGELSK

Jungle

MONKEY SEE, MONKEY DO (KIDS SONG)



Welcome to School To Go and today's lesson!

This is a lesson in the subject of "English" about "The Jungle" in three episodes, with the three themes: "Five little monkeys", "Monkey see, monkey do" and finally "The lion sleeps tonight". There will be both listening texts and exercises in the episodes.

Introduction

Today, we're going to explore a fun and exciting song called "Monkey See, Monkey Do." This song is all about copying and learning through movement, just like how monkeys mimic each other in the jungle. We'll sing, dance, and act out the movements, just like the monkeys do. It's going to be a playful and interactive way to learn new words and actions while having fun together. You'll not only learn English, but also get to move and laugh!

Learning objectives for the lesson

1. Understand and repeat 10 new English words from the song “Monkey See, Monkey Do.”
2. Act out the actions of the song by copying the movements.
3. Use simple sentences to describe the monkey's actions (e.g., “The monkey jumps!”).

A story

Let's hear a cozy story about our jungle friends. This story will help you understand more about monkeys and how they learn from each other!

The Monkey's Mirror

Once upon a time, in a warm, green jungle, there lived a little monkey named Miko. Miko was very curious and loved watching the other animals. But most of all, Miko loved copying what the other animals did. Every morning, Miko would sit in a tall tree, watching carefully.

One bright day, Miko saw a big, colorful bird flapping its wings. The bird looked graceful as it flew high into the sky. Miko thought, “I wonder if I can do that!” So, he jumped up and started flapping his arms like wings. He didn't fly, but it was fun to pretend!

Later, Miko saw a clever toucan balancing a bright red fruit on its beak. “I can do that too!” Miko said. He found a round fruit and tried to balance it on his nose. It was wobbly, but Miko laughed at his own silly game.

As Miko walked through the jungle, he noticed a family of monkeys swinging on vines. They were fast, moving from tree to tree. “Wow! They're so good at it,” Miko thought. He climbed up a tree and grabbed a vine. “Monkey see, monkey do!” he said to himself and swung just like them, feeling the breeze on his face.

But then, something unusual happened. Miko saw a big animal he had never seen before—it was a gorilla! The gorilla was sitting peacefully, eating leaves and looking very calm. Miko thought, “I should copy him too!” So, Miko sat down and pretended to eat leaves, trying to be as calm as the gorilla. But no matter how hard he tried, Miko kept jumping up with excitement.

The gorilla noticed Miko and smiled. “It's okay, little monkey. You don't need to copy everyone. You're special just as you are!” said the gorilla with a gentle voice. Miko thought about it and smiled back. “Maybe I don't always have to do what others do,” Miko said. “But it's still fun to try new things!”

From that day on, Miko played and copied his friends, but he also learned to be himself. Whether he was swinging on vines, balancing fruits, or making new friends, Miko knew that the jungle was a great place to explore, learn, and be happy.

The end.

And so, dear listener, the jungle remains a place full of adventures and fun, where Miko, the little monkey, continues to learn and grow. In this story, we've discovered how Miko tried new things by watching his jungle friends like the toucan and the gorilla. We've also learned words like gorilla, toucan, vines, and jungle. Each of these shows us a part of the world Miko calls home.

Now listen to the lyrics without music, and if possible, read together with me:

Let's clap our hands

Oh when we clap, clap, clap our hands

The monkey clap, clap, claps his hands

Monkey see and monkey do

The monkey does the same as you

Let's tap our toes

Oh when we tap, tap, tap our toes

The monkey tap, tap taps his toes

Monkey see and monkey do

The monkey does the same as you

Let's nod our heads

Oh when we nod, nod, nod our heads

The monkey nod, nod, nods his head

Monkey see and monkey do

The monkey does the same as you

Let's stamp our feet

Oh when we stamp, stamp, stamp our feet

The monkey stamp, stamp, stamps his feet

Monkey see and monkey do

The monkey does the same as you

Three little monkeys jumping on the bed

One fell off and bumped his head

Mummy rang the doctor and the doctor said

"No more monkeys jumping on the bed!"

Two little monkeys jumping on the bed

One fell off and bumped his head

Mummy rang the doctor and the doctor said

"No more monkeys jumping on the bed!"

One little monkey jumping on the bed

He fell off and bumped his head

Mummy rang the doctor and the doctor said

"No more monkeys jumping on the bed!"

Now Let's Learn Some New Words

Before we hear the song with music, here are 10 new words to help you understand the song better. Listen closely.

1. Monkey
2. See
3. Do
4. Jump
5. Clap
6. Swing
7. Balance
8. Climb
9. Run
10. Smile

Great job! Now you're ready for the song.

Just Listen and enjoy the song and music

Let's listen to "Monkey See, Monkey Do." As you listen, focus on the words and actions the song describes. Imagine what the monkeys are doing, but there's no need to sing or move. Just relax, listen carefully, and enjoy picturing the playful monkeys in your mind.

INSERT MP3-song.

After the Song

Now that we've listened to the song, let's review the 10 new words we learned. Think about what they mean in your language and how we used them in the song:

1. Monkey – a playful animal
2. See – to look
3. Do – to act or copy
4. Jump – to leap into the air
5. Clap – to put your hands together
6. Swing – to move back and forth
7. Balance – to keep steady
8. Climb – to go up something
9. Run – to move quickly
10. Smile – to show happiness

Here the lesson ends.

Now it's time to complete a few tasks and reflect on what we've just learned.

Work tasks

1. Drawing Task: Draw a monkey doing your favorite action from the song. Maybe it's jumping or swinging! Label the action in English.
2. Acting Task: With a partner, act out the song. One of you can be the monkey, and the other can copy the actions.
3. Movement Task: Choose your own actions and teach your friends a new version of "Monkey See, Monkey Do!"

Once you have completed the tasks, this episode will end.

Here starts the ideas for teachers:

Ideas for the teacher

1. Use Visual Aids: Create simple visuals or flashcards that show the different actions from the song, like jumping, clapping, or swinging. Hold them up as cues during the song so the students can see the action before doing it. This will help visual learners connect the word with the action.
2. Interactive Movement:
As the song plays, encourage the students to stand up and move around the classroom, copying the monkey's actions. For example, when the song says, "jump," everyone should jump, or when it says, "clap," everyone claps together. This will keep the energy high and help kinesthetic learners engage through movement.
3. Vocabulary Matching Game:
After learning the 10 new words, play a matching game. Write the words on cards and have matching action pictures. Students can work in pairs to match the action word with the correct picture. This is a great way to reinforce vocabulary while having fun.
4. Word Review Circle:
Stand in a circle with the class and throw a soft ball to one student. When they catch the ball, they say one of the action words (e.g., "jump") and everyone must do the action together. This game keeps everyone alert and practicing their new vocabulary in a fun and active way.
5. Create Your Own Song Verse:
Challenge students to come up with new verses for the song. For example, instead of "Monkey jumps," they could say, "Monkey dances," and the class must dance along. This allows students to apply what they've learned and be creative.
6. Youtube song: <https://www.youtube.com/watch?v=TVMBxn-wPy8>